





ATTENTIONAL DEMANDS OF USING AN APPLICATION FOR REAL-TIME TRAFFIC INFORMATION FEEDBACK IN ROAD OPERATORS' VEHICLES



Lara DESIRE

Cerema, PsyCAP Research Team

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INTRODUCTION (1/2)

Context

- European projects for testing and implementing Cooperative Intelligent Transport Systems (C-ITS services) to alert road users in real time
- Deployment of an application in road operators' vehicles
- Distraction issue raised by study of acceptability among French road operators agencies (SCOOP project; Chahir et al., 2019)









INTRODUCTION (2/2)

Study objective

 Assessment of attentional demand among French road operators during visual-manual interaction tasks with the application

Study's principle

- In-vehicle systems assessment methodologies (Strayer et al., 2019)
- Indicators of subjective, temporal, visual and cognitive demands (Strayer et al., 2019)

Road operators' task to report an event

- Three levels of visual-manual interaction complexity
 - Screen 1: 1 press
 - Screen 2 Top: 2 presses
 - Screen 2 Bottom: 1 press, scrolling plus 1 press
- Not requiring more than 3 control actions (Campbell et al., 1998, 2012)



Screen 2





METHODOLOGY (1/5)

Participants

- Employees of one of the French public road operators' agencies (DIR Ouest)
- 20 participants (all males) recruited from 3 different professional groups
 - Difference in their knowledge of the C-ITS services
- 18 participants completed the whole experiment

Driving route

• Two-lane dual carriageway (110 km/h)







METHODOLOGY (2/5)

Equipment



Nental workload scale (Reimer at al., 2013) Eye-tracker







Cameras Detection-Response Task kit



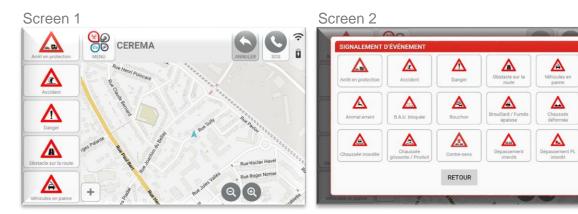


METHODOLOGY (3/5)

Comparison of the attentional demand of different secondary tasks

SCOOP application visual-manual tasks (3 levels)

- Screen 1: 1 press
- Screen 2 Top: 2 presses
- Screen 2 Bottom: 1 press, scrolling plus 1 press



Manual radio tuning task (AAM, 2006)

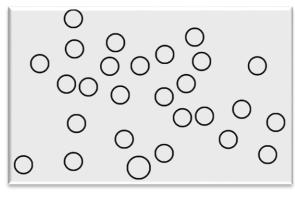
• « acceptable » task

Benchmark



Attentional demands of using an application for real-time traffic information feedback in road operators' vehicles

- High demands « artificial » tasks (Strayer et al., 2019)
 - High visual demand (Surrogate reference task SuRT)



• High cognitive demand (2-back task)

Stimulus	5	3	7	0	2	
Response	silence	silence	5	3	7	

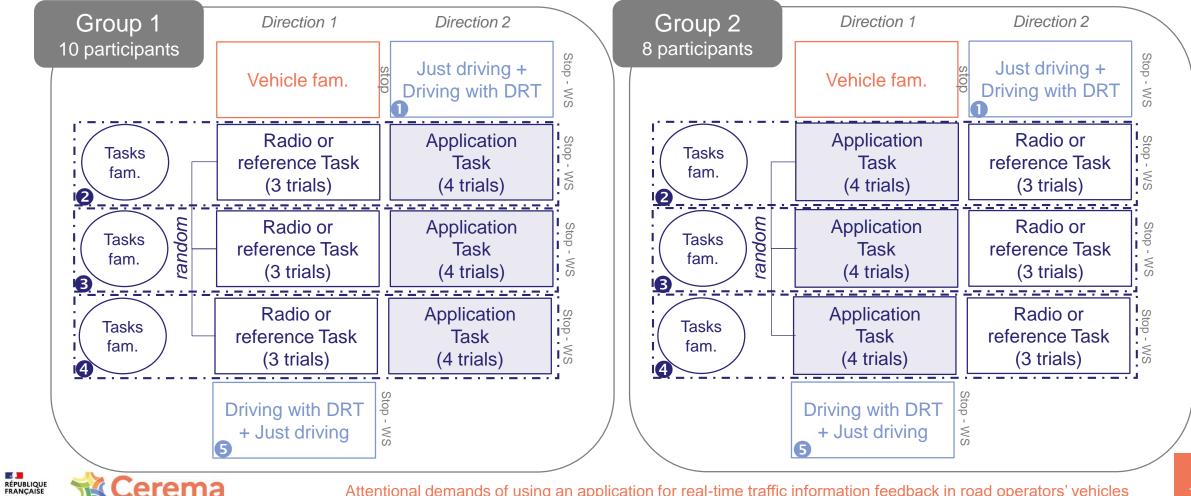
References

WS : workload scale

METHODOLOGY (4/5)

Procedure

IMAT & TERRITOIRES DE DEMAIN



METHODOLOGY (5/5)

Calculation of 4 standardised scores for application and radio tasks (Strayer et al., 2019)

Subjective demand perceived mental workload (Reimer et al., 2013)

 $\frac{Application \text{ or } radio \ task \ - Driving \ with \ DRT \ task}{2 - back \ task \ + SuRT \ task} - Driving \ with \ DRT \ task$

Visual demand % of time with eyes on the road ahead (eye-tracker, SmartEye)

Driving with DRT task – Application or radio task Driving with DRT task – SuRT task

Statistical analysis

Temporal demand time to complete the task (The Observer, Noldus IT)

Application or radio task
24

Cognitive demand

reaction time to a tactile stimulus (Red Scientific, USA)

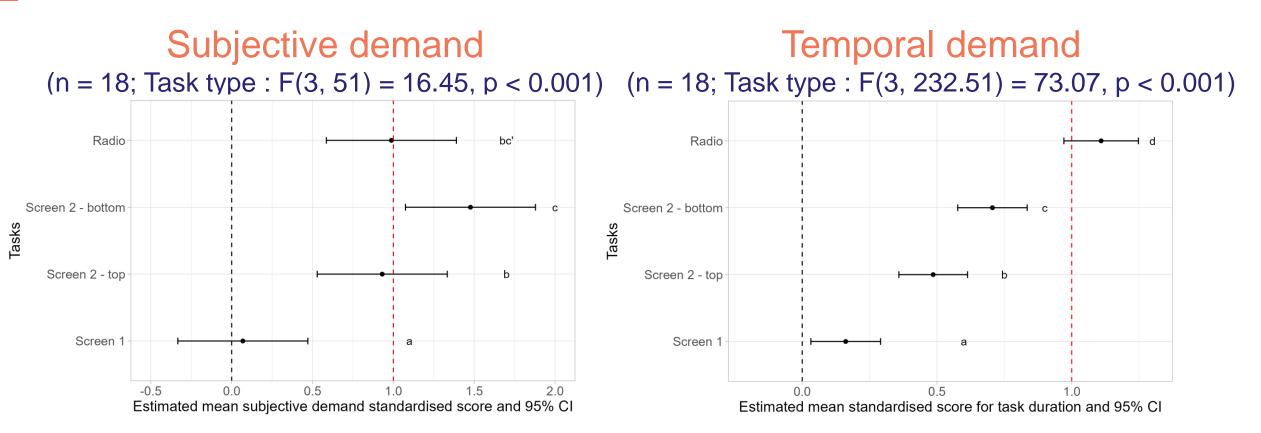
 $\frac{Application\ or\ radio\ task\ -Driving\ with\ DRT\ task}{2\text{-}back\ Task\ -Driving\ with\ DRT\ task}$

• Comparison of 3 different mixed effect models (Task Type ; Professional Group ; Task Type x Professional Group)

Most likely model : Task Type effect (Screen 1 | Screen 2 - top | Screen 2 - bottom | Radio)



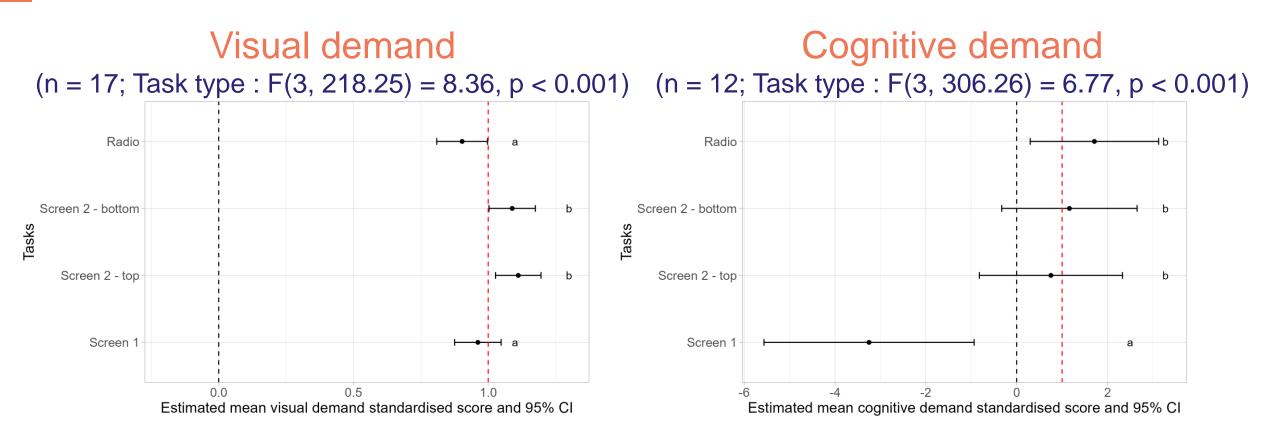
RESULTS (1/2)



↗ subjective demand & temporal demand with complexity of the interaction with the application ... but partly under the levels for high demands



RESULTS (2/2)



Visual & cognitive demands higher for any interactions with the 2nd screen of the application ... and around or above the levels for high demands



CONCLUSION

Opportunity for road operators to alert road users using a application for real-time traffic information feedback without causing distraction:

- Possible from the 1st screen
- Would be an issue from the 2nd screen

Recommendations:

- Using 1st screen for urgent events and 2nd screen without driving
- Training road operators to improve application knowledge;
- Changing the interface:
 - Items' presentation on the 2nd screen (grid -> list presentation; Kujala and Saariluoma, 2011),
 - font size,
 - contrast



Thanks for your attention

Lara Désiré lara.desire@cerema.fr



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